



DEGREE CURRICULUM  
**HISTORIOGRAPHY AND THEORY OF SOCIAL  
SCIENCES**

Coordination: LOPEZ ESTEVE, MANEL

Academic year 2018-19

## Subject's general information

Subject name	HISTORIOGRAPHY AND THEORY OF SOCIAL SCIENCES			
Code	100010			
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION			
Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Geography and Spatial Planning	2	COMPULSORY	Attendance-based
Course number of credits (ECTS)	7.5			
Type of activity, credits, and groups	Query has returned no results			
Coordination	LOPEZ ESTEVE, MANEL			
Department	ART HISTORY AND SOCIAL HISTORY			
Teaching load distribution between lectures and independent student work	68 hours of lectures and seminars 119,5 hours of independent student work			
Important information on data processing	Consult <a href="#">this link</a> for more information.			
Language	Catalan (90%) Others (10%)			
Office and hour of attention	Office: 3.23 Thu-Fri (11:30 -13:30)			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
LOPEZ ESTEVE, MANEL	manel.lopez@hahs.udl.cat	0	

## Subject's extra information

Study of the main theories and historiographic trends that have led the way to evolution of the historical science since the Ancient times until our days. There will be an emphasis on the main historiographic trends that have appeared during the XX century, the most relevant authors of the discipline and the newest approaches to the study of History and the human and social sciences as a whole.

## Learning objectives

See competences section

## Competences

COMPETENCES	
Knowledge of the different theories and historiographic perspectives as well as the conscience diversity of time and memory.	O1. Know the most relevant historiographic and cultural realities of the moment.
Knowledge of other human and social sciences, specially social anthropology, history of art, geography, economy and the study of the languages needed for the knowledge of specific historical processes.	O2. Understand the relation between the historiographic approaches.
Coneixement de l'evolució del pensament i la seua relació amb la història.	O3. Acquire the basic knowledge about historiographic trends.
Coneixement i domini bàsic de la metodologia per a la investigació històrica	O4. Control the different methodologies

## Subject contents

### 1. INTRODUCTION. HISTORY AS PART OF THE SOCIAL SCIENCES.

#### 2. HISTORY IN THE ANCIENT TIMES.

- 2.1.- The birth of Clio and the historiography in Greece.
- 2.2.- History in Rome.

#### 3. HISTORY IN THE MEDIEVAL AND EARLY MODERN TIMES.

- 3.1.- History in the Middle Ages.
- 3.2.- The Renaissance humanism.
- 3.3.- Reformation and Counter-Reformation.
- 3.4.- History in the Baroque age.
- 3.5.- History and the Enlightenment times.

#### 4. HISTORIOGRAPHY OF THE XIX CENTURY.

- 4.1.- Historiography of liberalism.
- 4.2.- Traditionalist historiography.
- 4.3.- Marx and the historical materialism.
- 4.4.- Historicism and positivism.

#### 5. THE MAIN HISTORIOGRAPHIC TRENDS OF THE XX CENTURY.

- 5.1.- Crisis of the historicism and divulgation of the structuralism.
- 5.2.- The economic and social history.
  - 5.2.1.- *Annales* School.
  - 5.2.2.- Marxist historiography of the XX century.
  - 5.2.3.- *New Economic History* (Cliometrics).
- 5.3.- The conservative historiography of the XX century.

#### 6. THE RETURN OF THE INDIVIDUAL AND THE LATEST TRENDS.

- 6.1.- The third generation of *Annales*.
- 6.2.- *Nouvelle Histoire*, micro history and oral history.
- 6.3.- Post-modern historiography: cultural shift and linguistic shift.

## 6.4.- The new fields of study:

6.4.1.- Economics: anthropometrical history, environmental history.

6.4.2.- Social: gender history, the new history of society.

6.4.3.- Politics: new forms of political history.

6.4.4.- Cultural: historic anthropology, mentalities, private and everyday life.

## 6.5.- History of the present times.

## 6.6.- Global history, world history and deep history.

## 7. HISTORIOGRAPHY IN SPAIN. XX CENTURY.

## Methodology

activity	CODIFICATION / description / typology TPD	o*	G*	HP*
Lecture (M)	See syllabus and timetable	O1, O2, O3,	1	50
Seminars (S)	Oral presentation readings/Debate evaluation of content	O1, O2, O3, O4	1	4
Practicum (P)	Five classroom practices: discussion of relevant articles of the main historiographic trends	O1, O2, O3, O4	1	10
Projects (T)	Five text analysis of the articles worked in class	O1, O2, O3, O4	1	-
Tutoring (Tut)	One scheduled session per student	O4	1	1
Others (AA)	External activities of interest for the course: conferences, seminars, etc.		1	1
Evaluation (AV)	See table on evaluation mechanisms	O1, O2, O3,	1	1
TOTAL	187,5 h (7,5 ECTS)		1	68

O: Objective. G: number of groups involved in the activity. HP: hours of seminars and lectures. HNP: hours of independent student work.

## Development plan

Week	Activity / Thursday	Content / Thursday	Activity / Friday	Content / Friday
1st: 10 to 16/02/2014	M	Course presentation	M	1.Introduction
2nd: 17 to 23/02/2014	M	2.History Ancient Times	M	2.History Ancient Times
3rd: 24/02 to 2/03/2014	M	2.History Ancient Times	M	3.Medieval and Early Modern Hist.
4th: 3 to 9/03/2014	M	3.Medieval and Early Modern Hist.	M	3.Medieval and Early Modern Hist.
5th: 10 to 16/03/2014	P	Reading 1	M	4.Historiography XIX century
6th: 17 to 23/03/2014	M	4.Historiography XIX century	M	4.Historiography XIX century
7th: 24 to 30/03/2014	M	4.Historiography XIX century	P	Reading 2
8th: 31/03 to 6/04/2014	M	5. Historiography XX century	M	5. Historiography XX century
9th: 7 to 13/04/2014	M	5. Historiography XX century	M	5. Historiography XX century
10th: 14 to 20/04/2014				
11th: 21 to 27/04/2014	M	5. Historiography XX century	M	5. Historiography XX century
12th: 28/04 to 4/05/2014	P	Reading 3	M	6. Latest trends
13th: 5 to 11/05/2014	M	6.Latest trends	M	6. Latest trends

14th: 12 to 18/05/2014	M	6. Latest trends	P	Reading 4
15th: 19 to 25/05/2014	M	7. Historiography Spain	M	7. Historiography Spain
16th: 26/04 to 1/05/2014	M	7. Historiography Spain	P	Reading 5
<b>ACTIVITIES OF EVALUATION AND GLOBAL SYNTHESIS</b>				
17th: 9/06 to 15/06/2014	EXAMS (test of content)			

During the 16 school weeks, midterm test, classroom, lab or fieldwork practices may be scheduled. Wednesdays can be used for face-to-face activities but there is no previous classroom booking: the scheduled activities will have to be included in the timetable of the file, that will have to be approved by the school supervisor (to avoid overlaps). This is a TENTATIVE timetable and it may change within the course circumstances and with previous notice.

The weeks 18 to 21 will be dedicated to content test (exams or equivalents), that must never be worth more than a 50% of the course. If a test (specially exams) represent a 30% or more of the total grade, the student will be entitled to retake the test. The correction of the exam must be quick in these cases and the signing of transcripts can be delayed beyond the specified date (the vice-chancellorship considers sanctioning the delay regarding the possibility of demanding the recognizing of the teaching activity or other similar initiatives).

## Evaluation

EVALUATION MECHANISMS	CODIFICATION / DESCRIPTION-CRITERIA / TYPOLOGY TPD	COMMENTS
<b>Attendance and participation(As)</b>	They can raise the grade if the student participates on the lectures as well as, and more specially, on the classroom practices.	Attendance and active participation
<b>Evaluation (TA) (Exam)</b>	TA: Written test of the content of the course	Compulsory written test
<b>Report (In) / Projects (T)</b>	In1: Practice report 1 In2: Practice report 2 In3: Practice report 3 In4: Practice report 4 In5: Practice report 5	In: analysis of the articles and c
<b>Others (A)</b>	A: Oral presentation and debate, conferences, seminars, etc.	Oral presentation and debate
<b>TOTAL</b>		

O: Objective. %: percentage on the final grade.

## Bibliography

### BASIC BIBLIOGRAPHY

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