DEGREE CURRICULUM
RESEARCH TECHNIQUES

Coordination: BOLOS MASCLANS, JORDI DE

Academic year 2018-19

Subject's general information

Subject name	RESEARCH TECHNIQUES
Code	100006
Semester	2nd Q(SEMESTER) CONTINUED EVALUATION

Typology	Degree	Course	Character	Modality
	Bachelor's Degree in Geography and Spatial Planning	2	COMMON	Attendance-based

Course number of credits (ECTS)	7.5
Type of activity, credits, and groups	Query has returned no results
Coordination	BOLOS MASCLANS, JORDI DE
Department	HISTORY
Teaching load distribution between lectures and independent student work	72 hours of lectures and seminars 115.5 hours of independent student work
Important information on data processing	Consult this link for more information.
Language	Catalan
Office and hour of attention	To be determined

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
BOLOS MASCLANS, JORDI DE	jbolos@historia.udl.cat	0	

Learning objectives

See competences table.

Competences

COMPETENCIES	EDUCATIONAL GOALS
Basic knowledge of the research and divulgation techniques in the study of society and culture.	Learn to use different sources of information and documentation.
Capacity to design and manage projects.	Interpret and analyse properly the sources of information used for research.
Critical knowledge of the relation between the events and processes of the present and thos of the past.	Learn to analyse critically the different perspectives in the different periods and historical contexts.

Subject contents

1. The scientific nature of a research project and its rules. Types of scientific works. Types of scientific projects.

2. The construction of the scientific-social knowledge.

3. Tools of methodological analysis.

4. The sources: classification and intentionality.

5. The study of the medieval documentation.

6. Cartography at History's service.

7. Archaeology at History's service.

8. The study of medieval daily life.

Methodology

ACTIVITY	CODIFICATION / DESCRIPTION / TYPOLOGY TPD	O*	G*	HP*	HNP*
Lecture (M)	See syllabus		1	44	44
Seminars (S)	S.1 Seminar: Analysis of sources classification. S.2 Seminar: Interpretation and analysis of the cases from S.1	O.1 O.2		10	15x2=30
Practicum (P)	P.1 Classroom practice. Analysis of documentation. P.2 Classroom practice. Analysis of documentation.	O.1 O.2		10	15x2=30
Projects (T)					

ACTIVITY	CODIFICATION / DESCRIPTION / TYPOLOGY TPD	O*	G*	HP*	HNP*
Tutoring (Tut)	2 scheduled sessions refered to M and S	O.1 O.2		4	8
Others (AA)					
Evaluation (AV)	See table on evaluation mechanisms.		1	2+2	3.5
TOTAL	The total has to add up to 187.5 h (7.5 ECTS) or 150 h (6 ECTS)			72	115.5

O: Objective. G: number of groups involved in the activity. HP: hours of seminars and lectures. HNP: hours of independent student work.

Evaluation

EVALUATION MECHANISMS	CODIFICATION / DESCRIPTION-CRITERIA / TYPOLOGY TPD	COMMENTS	O*	ACTIVITY	%*
Attendance and participation (As)	Participation report made by the professor		O.1, O.2, O.3	All the face-to-face	10
Evaluation (TA) (Exam)	TA. Exam on the content of the course taught in M and S	Critical and/or analytical exposition of different points of the syllabus.	O.1, O.2	Lectures + Seminars	45
Informe (In) / Treballs (T)	In. 1: Practice report 1 In. 2: Practice report 2	Detailed concision of the activities.	O.2, O.3	P.1 + P.2 + T	40
Altres (A)	A1: midterm test S.1, S.2		O.1, O.2	T	5
TOTAL					

O: Objective. %: percentage on the final grade.

Bibliography

Basic documentation:

Alcina Franch, J. (1994), *Aprender a investigar*, Compañía Literaria, Madrid. Ander-Egg, E. (1993), *Técnicas de investigación social*, El Ateneo, México. Aróstegui, J. (1995), *La investigación histórica. Teoría y método*, Crítica, Barcelona.

Díaz Barrado, M.P., coord. (1998), *Historia del Tiempo Presente. Teoría y metodología*, Universidad de Extremadura.

Pizarro, N. (1998), *Tratado de metodología de las ciencias sociales*, Siglo XXI, Madrid.

Sierra Bravo, R. (1992), *Técnicas de investigación social*, Paraninfo, Madrid.

The additional documentation it is going to be commented on at their right time throughout the course.

The virtual campus of the course includes links to websites and other online material essential to the good development of the course.