



Universitat de Lleida

GUIA DOCENT **ANGLÈS III**

Any acadèmic 2013-14

Informació general de l'assignatura

Denominació	ANGLÈS III
Codi	102626
Semestre d'impartició	1r Q Avaluació Continuada
Caràcter	Obligatòria
Nombre de crèdits ECTS	6
Crèdits teòrics	0
Crèdits pràctics	0
Departament/s	ANGLÈS I LINGÜÍSTICA
Informació important sobre tractament de dades	Consulteu aquest enllaç per a més informació.
Idioma/es d'impartició	Anglès
Horari de tutoria/lloc	dimarts 14.00-15.00 0.06 FDE

Dr. Xavier Martin-Rubio

Informació complementària de l'assignatura

Recomanacions:

Es recomana als estudiants tenir assolit un nivell B1 de llengua anglesa segons el Marc de Referència Europeu de les Llengües (Common European Framework).

Es pretén que l'alumnat practiqui les destreses orals i escrites aplicades a l'Anglès General i l'Anglès Turístic.

Corequisits:

ANGLÈS II ANGLÈS I

Objectius acadèmics de l'assignatura

- 1) that students master English phonology, so that they can easily read and produce phonemic transcriptions, with the idea that they learn new words in the standard pronunciation, and identify variations between dialects and non-standard pronunciations;
- 2) that students are capable of identifying the main ideas in texts (about specialized but also general topics) and can then transmit these main ideas both in written and oral form;
- 3) that students are capable of orally presenting their ideas, and that they can do it with the right pace, intonation and body posture;
- 4) that students can participate and moderate discussions on specialized matters, optimising conversational rules so that these discussions are lively, respectful and productive;
- 5) that students become aware of their own progress in the English learning process, and can identify the areas or skills which require a more specific and intense effort;
- 6) that students are capable of using office automation and audio editing tools to boost their language learning process;
- 7) that they can write in different registers taking functionality, spelling, structure and lexical diversity into account.

Competències

general competences:

“capacity of analysis and synthesis”

“capacity to plan and organize”

“team work and leadership”

“capacity to work and learn in an autonomous fashion and, simultaneously, to interact adequately with the rest through co-operation and collaboration”

specific competence:

“understanding of the principals of tourism and of its different dimensions”

strategic competences

“correct oral expression”

“knowledge and dominion of English as a foreign language”

“dominion of the new technologies”

Continguts fonamentals de l'assignatura

See sections in "**Resources**"

Sistema d'avaluació

Block A = 40%

Exercises in the tests (30%)

Discussions and feedback (40%)

Participation in other discussions (30%)

Block B = 20%

Depth and clarity of analyses (40%)

Technical quality of the powerpoint (30%)

Oral presentation (30%)

Block C = 25%

Minimum grade of 60%; Average of the mid-term and final tests (- exercises blocks A & D)

Block D = 15%

Average of 6 assignments

Bibliografia i recursos d'informació

See sections in "**Resources**"