

# GUIA DOCENT PROGRAMACIÓ I COMUNICACIONS III

Coordinació: ONRUBIA PALACIOS, JORDI RICARD

Any acadèmic 2022-23

## Informació general de l'assignatura

| Denominació  | PROGRAMACIÓ I COMUNICACIONS III   |   |  |          |            |
|--|---|---|--|----------|------------|
| Codi   | 102135  |   |  |          |            |
| Semestre d'impartició  | 2N Q(SEMESTRE) AVALUACIÓ CONTINUADA   |   |  |          |            |
| Caràcter   | Grau/Màster  Grau en Enginyeria Electrònica Industrial i Automàtica                       |   |  | Caràcter | Modalitat  |
|  |   |   |  | OPTATIVA | Presencial |
| Nombre de crèdits assignatura (ECTS)   | 6   |   |  |          |            |
| Tipus d'activitat, crèdits i grups   |   |   |  | TEORIA   |            |
|  | Nombre de crèdits   | 3 |  | 3        |            |
|  | Nombre de grups   | 1 |  | 1        |            |
| Coordinació  | ONRUBIA PALACIOS, JORDI RICARD  |   |  |          |            |
| Departament/s  | INFORMÀTICA I ENGINYERIA INDUSTRIAL   |   |  |          |            |
| Distribució càrrega<br>docent entre la classe<br>presencial i el treball<br>autònom de l'estudiant | 6 ECTS = 25x6 = 150 - 60 hours of on-class activities - 90 hours of autonomous activities |   |  |          |            |
| Informació important<br>sobre tractament de<br>dades   | Consulteu <u>aquest enllac</u> per a més informació.                                      |   |  |          |            |
| Idioma/es d'impartició   | Anglès  |   |  |          |            |
| Distribució de crèdits   | ONRUBIA PALACIOS, JORDI RICARD (6)  |   |  |          |            |

| Professor/a (s/es)                | Adreça electrònica professor/a (s/es) | Crèdits<br>impartits<br>pel<br>professorat | Horari de tutoria/lloc |
|-----------------------------------|---------------------------------------|--|------------------------|
| ONRUBIA PALACIOS, JORDI<br>RICARD | jordi.onrubia@udl.cat                 | 6  | Agreed by e-mail       |

## Objectius acadèmics de l'assignatura

#### Expected learning outcomes related to the strategic transversal competences:

- The student is able to learn and work with technical documentation in English on programming languages on Linux environment (Competences UdL2, EPS4).
- The student is able to work in teams to carry out the development of a computer system composed of different subsystems in which there to apply knowledge from different fields (Competence EPS9).
- The student is able to prepare presentations in English to show aspects main programs developed for other equipment engineers can understand their solutions. (Competences UdL2, UdL3).
- The student is able to generalize basic algorithmic schemes to apply them in different contexts and problems from the ones initially seen (Competence EPS4).

#### Expected learning outcomes linked to specific competencies:

- The student is able to understand the basic features of the functioning of operating systems multitasking, multiuser based on the Linux kernel (Competences GEEIA3 and GEEIA34).
- The student is able to integrate the knowledge of circuits, sensors and processes industrial on knowledge of computer programming for address the full development of small automated systems monitoring / control software based processes on Raspberry Pi computers or microcomputers (Competences GEEIA3, GEEIA28 and GEEIA34).

## Competències

Strategic competences UdL:

- UdL2. Knowledge of an foreign language.
- UdL3. Knowledge of ICT.

Transversal competences EPS:

- EPS4. Have the learning abilities needed to start superior studies or improve academic learning with a certain autonomous degree.
- EPS9. Ability to work in teams, both as an interdisciplinary and multidisciplinary.

#### Specific competences GEEIA:

- GEEIA3 Basic knowledge on using and programming computers, operating systems, databases and software with applications in engineering.
- GEEIA28. Applied knowledge of industrial computing and communications.
- GEEIA-EPS34. Knowledge of the fundamentals of computer systems and applications.

## Continguts fonamentals de l'assignatura

- Introduction to computer networks:
  - OSI / ISO layer models
  - TCP / IP model.
  - Introduction to IP.
  - Introduction to TCP.
  - Introduction to HTTP.
  - Python sockets
- Introduction to Docker
- Introduction to Databases
  - SQL
  - DBeaver
- Web Application Development
  - REST
  - Requests
  - FastAPI
- Deployment
  - External Services
  - Raspberry
- Databases extension
  - Timeseries
    - Timescale DB
  - NoSQL
    - MongoDB
- Visualisation
  - Grafana

## Eixos metodològics de l'assignatura

Lectures.

Development (with Programació i Comunicacions II) of a complex project.

Development of small mini projects and small parts of the whole project.

### Pla de desenvolupament de l'assignatura

| Week | Description  | Face-to-Face<br>Activity                  | Autonomous Activity                              | Hours (F<br>and A) |
|------|--|---|--|--------------------|
| 1    | Presentation and introduction to communication with microcomputers | Lectures<br>and programming<br>laboratory | Solve Exercises                                  | 4 2                |
| 2    | Internet   | Lectures<br>and programming<br>laboratory | Solve Exercises                                  | 4 6                |
| 3    | IP Sockets   | Lectures<br>and programming<br>laboratory | Solve Exercises                                  | 4 6                |
| 4    | Sockets exercices and Project 1 presentation                       | Lectures<br>and programming<br>laboratory | Work on programming assignment/s Solve Exercises | 4 6                |
| 5    | Project 1 - Doubts and guidance                                    | Lectures<br>and programming<br>laboratory | Work on programming assignment/s                 | 4 6                |
| 6    | SQL, ORM and database tools  | Lectures<br>and programming<br>laboratory | Solve Exercises                                  | 4 6                |
| 7    | SQL-ORM related exercices and Project 2 presentation               | Lectures<br>and programming<br>laboratory | Work on programming assignment/s Solve Exercises | 4 8                |
| 8    | Project 2 - Doubts and guidance                                    | Lectures<br>and programming<br>laboratory | Work on programming assignment/s                 | 4 8                |
| 9    | REST-Request- FastAPI  | Lectures<br>and programming<br>laboratory | Work on programming assignment/s                 | 4 8                |
| 10   | Project 3 - Presentation doubts and guidance                       | Lectures<br>and programming<br>laboratory | Work on programming assignment/s                 | 4 6                |
| 11   | Project 4 - Presentation doubts and guidance                       | Lectures<br>and programming<br>laboratory | Work on programming assignment/s                 | 4 6                |
| 12   | Docker   | Lectures<br>and programming<br>laboratory | Work on programming assignment/s                 | 4 6                |
| 13   | Project 5 - Presentation doubts and guidance                       | Lectures<br>and programming<br>laboratory | Work on programming assignment/s                 | 4 10               |
| 14   | Deployment   | Lectures<br>and programming<br>laboratory | Work on programming assignment/s                 | 4 8                |
| 15   | Database Extension   | Lectures<br>and programming<br>laboratory | Work on programming assignment/s                 | 4 8                |
| 16   | Visualisation  | Lectures<br>and programming<br>laboratory | Work on programming assignment/s                 | - 6                |
|      |  |   |  |                    |

| 17 | General Project - Doubts and guidance | Lectures<br>and programming<br>laboratory | Work on programming assignment/s | 2 4 |
|----|---------------------------------------|---|----------------------------------|-----|
| 18 | General Project - Doubts and guidance | Lectures<br>and programming<br>laboratory | Work on programming assignment/s |     |
| 19 | General Project - Doubts and guidance | Lectures<br>and programming<br>laboratory | Work on programming assignment/s |     |

## Sistema d'avaluació

| Acr   | Evaluation Activity        | Weight | Minimum Grade | In Group | Mandatory |
|---|----------------------------|--------|---------------|----------|-----------|
| P1  | Programming assignment (1) | 20%    | NO            | YES      | YES       |
| P2  | Programming assignment (2) | 20%    | NO            | YES      | YES       |
| Р3  | Programming assignment (3) | 15%    | NO            | YES      | YES       |
| P4  | Programming assignment (4) | 25%    | NO            | YES      | YES       |
| P5  | Programming assignment (5) | 10%    | NO            | YES      | YES       |
| Pr  | Exercises                  | 10%    | NO            | NO       | NO        |
|   |                            |        |               |          |           |
| <b>FinalGrade</b> = $0.2*P1 + 0.2*P2 + 0.15*P3 + 0.25*P4 + 0.10*P5 + 0.10*PR$ |                            |        |               |          |           |