



Universitat de Lleida

DEGREE CURRICULUM  
**INSTITUTIONAL  
CONTEMPORARY THEORIES  
OF EDUCATION**

Coordination: LOPEZ TEULON, MARIA PAZ

Academic year 2019-20

Subject's general information

<b>Subject name</b>	INSTITUTIONAL CONTEMPORARY THEORIES OF EDUCATION			
<b>Code</b>	100954			
<b>Semester</b>	2nd Q(SEMESTER) CONTINUED EVALUATION			
<b>Typology</b>	Degree	Course	Character	Modality
	Bachelor's Degree in Social Educator	1	COMPULSORY	Attendance-based
<b>Course number of credits (ECTS)</b>	6			
<b>Type of activity, credits, and groups</b>	<b>Activity type</b>	PRAULA		TEORIA
	<b>Number of credits</b>	1.8		4.2
	<b>Number of groups</b>	2		1
<b>Coordination</b>	LOPEZ TEULON, MARIA PAZ			
<b>Department</b>	PEDAGOGIA			
<b>Important information on data processing</b>	Consult <a href="#">this link</a> for more information.			

Teaching staff	E-mail addresses	Credits taught by teacher	Office and hour of attention
GONZÁLEZ RODRÍGUEZ, JUAN AGUSTIN	agustin.gonzalez@udl.cat	5,4	
LOPEZ TEULON, MARIA PAZ	paz.lopez@udl.cat	2,4	

## Adaptations to the contents due to COVID-19

The subject blocks have changed with respect to the circumstances prior to Covid-19. Now, block A includes topics 1-6 and block B topics 7 and 8.

## Adaptations to the methodology due to COVID-19

The methodology after the declaration of the state of alarm will be carried out as the following way:

- 30% through video exhibitions with theoretical contents of the subject and videoconferences to do tutorials at individual and group level.
- 70% through independent work, reading academic texts, writing papers and searching for information.

## Adaptations to the development plan due to COVID-19

Due to the changes that have taken place since the beginning of the quarantine, the following weeks will be organized as follows:

- Weeks 7, 8 and 9: end of practice 2.
- Weeks 9, 10 and 11: personal theories and practice 3.
- Weeks 12 and 13: Waldorf pedagogy.
- Weeks 14 and 15: Theories of postmodernity and education in the 21st century.

## Adaptations to the evaluation due to COVID-19

The adaptations that will be made as a result of COVID-19 are:

- Block A goes from having two group and two individual practices to having a single group and two individuals.
- Block B goes from having a group practice, an individual one and a written test to having two individual activities.
- The blocks are still the same, A 65% of the final grade of the subject and B 35%.